

**ONE DAY WORKSHOP ON B.ED. NEW SYLLABI, SEMESTER- II, UNDER
WBSU, BARASAT**

ON 07-04-2016

GOVT. COLLEGE OF EDUCATION (CTE), BANIPUR

PAPER: C-III (PRACTICUM)

1. SIMULATED TEACHING MARKS DISTRIBUTION:

Simulated teaching will follow 5 skills as mentioned in the new syllabus. (C-III)

{ unit(s) will be selected from specific method subject }

INTERNALN MARKS: 15	EX TERNALN MARKS: 10
According to continuous and comprehensive evaluation (CCE)	File (Practicum Note Book): 5 With at least one LTM (Learning Teaching Material)
Marks: 15	Viva Voce: 05 <i>(Demonstration of a skill or viva - depends on external's decisions)</i> Total Marks: 10

2. INNOVATIVE TEACHING MARKS DISTRIBUTION:

Innovative teaching should be framed through the 'model of teaching' as mentioned in the syllabus (C-III)

INTERNALN MARKS: 15	EX TERNALN MARKS: 10
According to continuous and comprehensive evaluation (CCE)	File (Practicum Note Book): 5 With at least one improvised LTM (Learning Teaching Material). In the file the improvised teaching aids making procedure should be mentioned in detailed.
Marks: 15	Viva Voce: 05 Total Marks: 10

Signature of the Participants:

- | | |
|---------------------------------|----------------------------|
| 1. Urmil Chakraborty | 10. Biswajit Ghosh |
| 2. Urmil Chakraborty | 11. Tapas Chatterjee |
| 3. Kanchan Chatterjee | 12. Sudeshna Ganguly |
| 4. Dr. Asit Kr. Sen | 13. Nirmal Mishra |
| 5. Swadesranjan Samanta | 14. Anabarsankar Mukherjee |
| 6. Tahmidul Sarkar | |
| 7. Mandira Paul | |
| 8. Moumita Roy | |

WORKSHOP HELD AT GOVT.COLLEGE OF EDUCATION, BANIPUR

ON 07-04-2016

Field practicum of Course –VIII-(A) Knowledge and Curriculum- Part-1(1/2)

Policy Analysis of National Curriculum Frame Work-2005

1. Introduction

2. Objectives of analysis

3. Philosophical Base of curriculum frame Work-2005

Aims and objectives, individual development, social development, contribution to the development of competency building

4. Psychological base

Activity centeredness, child centeredness, individual difference, co-relation, integration, flexibility, experience centered, creativity centeredness, life centeredness, creativity centeredness

5. Sociological base

Social culture, process of socialization, social value, social norms, social progress-conflict and cooperation, social interaction

6. Historical base

Recommendations of various commissions and of NPE-1986 on curriculum Frame work

7. Are types of curriculum followed?

Integrated curriculum, experience centered curriculum, activity centered curriculum, life centered curriculum

8. Recommendations of NPE-1986 on curriculum of Primary, Secondary and Higher secondary Education.

9. First Chapter

Introduction, retrospect, National Curriculum Frame, Guiding Principle, Quality dimension, The social context of education, The aims of education

10. Second Chapter:

Primary of active learning, Learner in context, Development and learning, implications of curricular practice, knowledge and understanding, recreating knowledge, children's knowledge and local knowledge, school knowledge and community, some developmental consideration

11. Third chapter (Curricular areas)

Language, Math, Science, social science, Art education, Health education & Physical education, Work education, Education for peace, habitat for learning, Scheme of study and assessment Evaluation and analysis

12. **Fourth Chapter:** (school and class room environment)

Physical environment, nurturing environment, participation of all children, Discipline & participatory management, Curriculum sites and learning, Time, teacher's autonomy and professional independence

13. **Chapter-V:** (systematic reform)

Concern for quality, Teacher education for curricular renewal, examination reform, innovations in ideas and practices, New partnership

14. **Conclusion with comment**

15. **References**

16. **Photo gallery if any**

2. Identification of Core, Hidden/ Latent and Null curriculum

1. Introduction

2. Objectives

3. Modern curriculum, Types, nature

4. Explicit/ written curriculum

5. Implicit curriculum (Hidden/Latent)

6. A. Core Curriculum of Text Books of any class—Curriculum compulsory to all students, Formal-objective based activity- organized by schools- integrated- diversified- needs of the learners-experience based and social need based

7. B. Latent/ Hidden

Learning derived from the organizational design—behavior and attitudes teachers and administrations, Quality and all types of values, Co-curricular activities—social qualities and customs- behaviors—informal ideals of teachers

8. C. Null Curriculum

Omission or neglected part of school curriculum- vacant phenomenon, sex education, life skill education, career planning, local culture and History

Eisner says, 'we have to consider not only explicit and implicit curriculum of schools but also that schools do not teach' Null curriculum is simply that which is not taught in schools.

9. Conclusion

10. Reference

11. Photo gallery if any

3. Designing an Activity based curriculum

1. Introduction

2. Objectives

3. Design

Example:

Class – Vii

Name of School

Sub: Physical science

Unit: Upward Pressure of Air

Materials/ Instrument- Glass, Water, a post card

Design of work-----What occurred-----Why occurred -----Activity of the Teacher----
-Activity of the Students.

Observation—Truth established

4. Conclusion
5. Reference
6. Photo graph in gallery

4. Analysis of School Curriculum at Different Stages

(Primary stage, Elementary Stage, Secondary stage , Higher Secondary stage)

1. Introduction
2. Objectives

3. Scholastic Areas:

Language, Science, Math, Social science , Health and Physical Education, Work Education/
SUPW

4. Art Education(Painting)
5. Home Science
6. Commerce/ Accountancy
7. Computer
8. Environmental Science

9. Co- Scholastic Areas

Life Skills, Outdoor Activities, Attitude/ values, Eco & health Club , Asthetic , Attitudes 7 values,
Performing Arts

10. Conclusion
11. Reference
12. Photograph gallery

Evaluation: Internal-15 External-10, (Viva-5 Note book/Presentation-5)

Sd/

Signature of the attendants

sd/

signature of the convenors

Extract from the workshop held on
7th April 2016, Govt. College of Education, Banipur on
“ Implementation of B.ed. New Syllabi for Semester II”

Course 1.2.9

Engagement with Field/ Practicum

Trainees have to engage themselves in any two from below and prepare reports in given format [preferably A4 paper, one sided, Max 10 pages]

Practicum	Format																				
1. Framing Different Types of Question	<ul style="list-style-type: none">• Subject and Class• Introduction• Brief Content of a Unit• Questions<ul style="list-style-type: none">Objective 10x1 =10Short Answer 2x5 =10Essay Type 1x5 =05• Conclusion																				
2. Preparation of Blueprint and a Question paper	<ul style="list-style-type: none">• Subject and Class• Introduction• Name of Unit• Name of Sub-Units• Blue Print (Objective-wise only)<table border="1"><tr><td></td><td>K</td><td>U</td><td>A</td><td>S</td></tr><tr><td>Sub 1</td><td></td><td></td><td></td><td></td></tr><tr><td>Sub 2</td><td></td><td></td><td></td><td></td></tr><tr><td>...</td><td></td><td></td><td></td><td></td></tr></table>• Question Paper [Mention <u>sub-units</u> and <u>objectives</u> for each item]• Conclusion		K	U	A	S	Sub 1					Sub 2					...				
	K	U	A	S																	
Sub 1																					
Sub 2																					
...																					
3. Preparation of graphs and use statistics for analysis of test result.	<ul style="list-style-type: none">• Subject and Class• Introduction• Collection of Data from Schools [A Class, any test result authenticated by HM, at least 40 students]• Calculation of Mean, Median, Mode, SD• Drawing Frequency polygon, Histogram• Interpretation• Conclusion																				

Signature of participants

Suggestion

①

- 1) Traditional Blooms taxonomy or Revised Blooms Taxonomy.
2. Methodology - How to Proceed
Pre-active, Interactive, Postactive Presentation Stage.
3. General Aim = Educational Aim or objectives all are same.
4. Lesson Plan will be ~~typed~~ or ~~untyped~~. ✓
5. Utilitarian Aim, Social Aim, General Aim
6. Board work with all details, Teaching aids with all details
7. Demonstration with particular details - ~~no~~ depending on topic, - flow-chart, diagram.
8. Evaluation — Short direct, simple mentating from text. — According to the criteria of the text.
9. Assignment - Analytical

Speech and Speech Mechanism ②.

1. To identify any particular speech problem in student and try to give measures.
2. Oral, nasal / Record the sound then analyse it.
3. Title, objectives, Methodology, Significance, Reference.

Word Formation

1. What is word, Suffix, Prefix, Root, Stem / derivative analysis. Root + Suffix = Morpheme.
2. Text
Syntax 2 Page Text, difficult word, root, stem.
3. Ten types of sentence may be assertive, or imperative, Analysis of the sentences.
4. Structure.

(4)

Input - Problem of the Language.

Phonetic Transcription

(3)

120 words then of Paragraph -
Transcription
Chronic syllable.

Identifying General and Specific Objectives with Learning outcome

1. Whole Text

2. Knowledge, Understanding, Application, Appreciation and Skill.

3. General objective

4.

Task analysis and Content Analysis

Pedagogical Analysis

Structural Development.

Task analysis - Rod Ellis - Oxford.

- 4 Point - i) Input of the task ii) Process / oral or written
ii) Condition of the task iv) Outcome of the task.

Input - Problem of the language. (4)

2 Page

What is Task, what is activity,

D. eld. course. Task Based Method.

DE Developing Instructional (Teaching Learning)
Material

Material can be Hand made or Software

Such as it can be a picture or chart, photograph, model based.

Evaluation -

Workshop on B.Ed. New Syllabi, Semester-II 2016
Government College of Education, Banipur

Science Group (VII/A) (Practicum)= 50 Marks (25+25)

ANY TWO (2) PRACTICUM OF THE FOLLOWING

1. Lesson Plan = 25

3 lesson plans (covering multiple method approach) cited from Physical Science or Life Science or Computer Application from class **VI to XII**. (VI to VIII=1, IX to X = 1, XI to XII = 1 lesson plan)

15 Marks Internal (CCE)

10 Marks External

(5 Marks for lesson plan based activity book + 5 Marks for Viva)

2. Demonstration of Science Experiment = 25

(Physical Science., Life Science or Computer Application)

3 experiments from Physics or Chemistry or Life Science or Computer Application

1 experiment will have to be demonstrated in front of external examiner

Internal 15 Marks (CCE)

External 10 Marks (Any one demonstration)

Laboratory Note Book (2) + Demonstration (5) + Viva (3) =10

Note: Lesson Plan and practical note book format will remain as same as previously followed format.

3. Script writing for Radio/TV/Video on science topics = 25

Any one script writing

Internal 15 Marks (CCE)

External 10 Marks (Note Book=05, viva voce=05)

**WORKSHOP HELD AT GOVT.COLLEGE OF EDUCATION, BANIPUR
ON 07-04-2016**

Social Science Practicum

Resolutions on the following taken unanimously:

- 1. Two practicum works will be prepared-one from Field visit and other from Organisation of programmes**
- 2. Word limit will be 1200-1500**
- 3. A4 size practical note book to be prepared**
- 4. Practical note book will be prepared with the topics basing on Wh - words 'what' 'Why', 'How'**
- 5. Programme will be organized in group and note book books will be prepared accordingly**
- 6. Evaluation: Two practicum: 25+25**
- 7. Internal Two practicum -30 marks- 15+15 (CCE)**
- 8. External – Viva-10 and Note book/Presentation -10, Total 20**

Practical Note Book

- 1. Introduction**
- 2. Objectives**
- 3. Discussions on Various points as to how the plan of works designed with self-initiated photograph(Down load photo prohibited)**
- 4. Assessment/Evaluation of the Programe/ Visit**
- 5. Conclusion**
- 6. Reference**
- 7. Photogallery**

Sd/

Signature of attendants

Sd/

Signature of Convenors

WBSU, BARASAT

ON 07-04-2016

GOVT. COLLEGE OF EDUCATION (CTE), BANIPUR

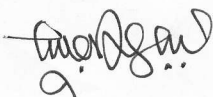
PAPER: EPC2 (PRACTICUM)

1. College will select the topic of practicum according to their resources. It may be one by all of the students or may differ from student to student.
2. Format for writing report of the practicum:
 - Title of the Topic
 - Introduction
 - Objectives
 - Procedure of work
 - Significance /Utility
 - Conclusion
 - Reference
3. Word Limit – 1000
4. Evaluation: Internal Marks -15, External – 10

INTERNAL MARKS: 15	EXTERNAL MARKS: 10
According to continuous and comprehensive evaluation (CCE)	File (Practicum Note Book): 5
Marks: 15	Viva Voce: 05
	Total Marks: 10

There is a difference of opinion among the College Representatives about the External Evaluation. Some Colleges do not want External Evaluation.

Signature of the Participants:

1.  Adyapeeth Ananda B.Ed College.
2. Rakhi Roy Bishrupriya college of Education.
3. Dr. Kalyani Mitra, Nandalal Ghosh B.T. college.
4. Ananya Mondal. Sundarban Anil Krishna B.ED